

## **INDIANATECH**

### Let Indiana Tech help you take your associate degree to another level.

We make it easy to build upon your Ivy Tech associate degree to earn a bachelor's degree. Find out exactly which classes you need to take on the back of this information sheet.

Indiana Tech will help you financially as well. If you graduated from Ivy Tech after 2010 and have a minimum cumulative GPA of 2.5, you are eligible for the Ivy Tech Merit Scholarship, which will result in a 20 percent reduction in tuition.

# **Associate** of Science in Early Childhood Education

#### TO ACHIEVE THIS

**USE THIS** 

# **Bachelor** of Science in Child Development

### **Program Overview**

Learn how to be a successful advocate for children. We all know that children need support and guidance as they grow into healthy successful strong adults. There is an increasing focus on the methods and strategies to positively impact that development.

The bachelor of science in child development program is designed to teach you the stages of development from infancy through adolescence and the ways that society and nature can impact how individuals grow and develop.

The specific goals of the program are to:

- Observe and assess children's development levels
- Examine the importance of child advocacy at all ages
- Provide a foundational knowledge-base of the current research on child development, including typical and atypical cognitive, physical, and socioemotional development
- The impact of culturally diverse values and societal attitudes can have on child development

The curriculum also includes course requirements intended to prepare students interested in further graduate study and research.

A child development degree prepares a student for a flexible job future. Child development majors earn positions in such fields as:

- Preschool/Childcare Center Director
- Preschool Teacher
- Teaching Assistant
- Social Services/Community Services Manager
- Child Protective Services Worker
- School Psychologist (this is a recommended Bachelor's Degree to obtain a master's degree as a school psychologist)

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#### TRANSFER CREDITS

|   | THESE IVY TECH COURSES                    | FUI               | FILL                                   | THESE INDIANA TECH REQUIREMENTS   |    |
|---|---|-------------------|--|---|----|
| Associate Degree in Early Childhood Education |   |                   | Bachelor's Degree in Child Development |   |    |
|   |   | Written Cor       | nmunication                            |   |    |
| ENGL 111                                      | English Composition                       | 3                 | ENG 1252                               | Argumentative Writing   | 3  |
| Speaking and Listening                        |   |                   |  |   |    |
| COMM 101                                      | Fundamentals of Public Speaking           | 3                 | COMM 1400                              | Public Communication (APP EL)   | 3  |
|   |   | Quantitativ       | ve Reasoning                           |   |    |
| MATH 123                                      | Quantitative Reasoning                    | 3                 | MA 1025                                | Mathematical Problem Solving (prof credit –<br>MA 1020 Foundations of Mathematics II) | 6  |
|   |   | Scientific Wa     | ys of Knowing                          |   |    |
| BIOL 101                                      | Introductory Biology                      | 3                 | BIO 1000                               | Introductory Biology (APP EL)   | 3  |
| SCIN 111                                      | Physical Science                          | 3                 | PH 1000                                | Physical Science (APP EL)   | 3  |
|   | So  | cial and Behavio  | ral Ways of Knov                       | ving  |    |
| HIST 101                                      | Survey of American History I              | 3                 | SS 2430                                | Early United States History (APP EL)  | 3  |
| PSYC 101                                      | Introduction to Psychology                | 3                 | PSY 1700                               | Introduction to Psychology  | 3  |
|   | Hu  | manistic and Arti | stic Ways of Kno                       | wing  |    |
| ARTH 110                                      | Art Appreciation                          | 3                 | HUM 2520                               | Art Appreciation (HUM EL)   | 3  |
| ENGL 202                                      | Creative Writing                          | 3                 | HUM 2800                               | Creative Writing (APP EL)   | 3  |
| ENGL 220                                      | Introduction to World Literature          | 3                 | HUM LIT                                | Humanities Literature Elective (HUM 3140)   | 3  |
|   |   | Other Institution | nal Requirements                       | 5   |    |
| IVYT 111                                      | Student Success                           | 1                 |  | N/C   | 0  |
| ECED 260                                      | Early Childhood Professional              | 3                 | PSY 4370                               | Child Psychology Theory & Application   | 3  |
|   |   | Program S         | pecific Core                           |   |    |
| ECED 100                                      | Introduction to Early Childhood Education | 3                 | PSY 2010                               | Educational Psychology  | 3  |
| ECED 103                                      | Curriculum in Early Childhood Classroom   | 3                 | PSY 2000                               | Understanding Diversity   | 3  |
| ECED 120                                      | Child Growth and Development              | 3                 | PSY 1750                               | Human Growth and Development  | 3  |
| ECED 204                                      | Families in Transition                    | 3                 | SS 2720                                | Group Dynamics  | 3  |
| ECED 210                                      | Early Childhood Administration            | 3                 | CD 1100                                | Socio-Cultural Foundation of Education  | 3  |
| ECED 230                                      | The Exceptional Child                     | 3                 | PSY 2520                               | Abnormal Psychology   | 3  |
| ECED 233                                      | Emerging Literacy                         | 2                 |  | N/C   | 0  |
| ECED 243                                      | Cognitive Curriculum                      | 3                 | PSY 4510                               | Learning and Cognition  | 3  |
| ECED XXX                                      | Practicum                                 | 3                 |  | N/C   | 0  |
|   |   | 60                |  |   | 57 |

IN ADDITION TO FULFILLING THE COURSE REQUIREMENTS ABOVE, YOU MUST COMPLETE THE FOLLOWING INDIANA TECH COURSES TO ACHIEVE A BACHELOR OF SCIENCE IN CHILD DEVELOPMENT: ENG 1272 Analytical Writing ENG 2322 Research Writing 3 3 Ethics **MIS 1300** Software Tools 3 MA 2010 SS 2800 Foundations of Statistics Introduction to Sociology Anatomy and Physiology ES 2210 Principles of Fitness and Nutrition ES 3700 Motor Learning & Development ES 4010 First Aid, CPR and AED ES 4810 PSY 2300 Adapted Physical Education Human Sexuality PSY 2510 Theories of Counseling PSY 2780 Social Psychology PSY 3750 PSY 3770 Assessment in Psychology Interviewing Strategies for Helpers 3 PSY 4520 Advanced Abnormal Psychology PSY 4530 Health Psychology 3 3 PSY 4560 PSY 4910 Drug and Addictions 3 Child and Adolescent Internship 3 PSY 4911 Child and Adolescent Internship II SS 2810 Social Problems 3

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